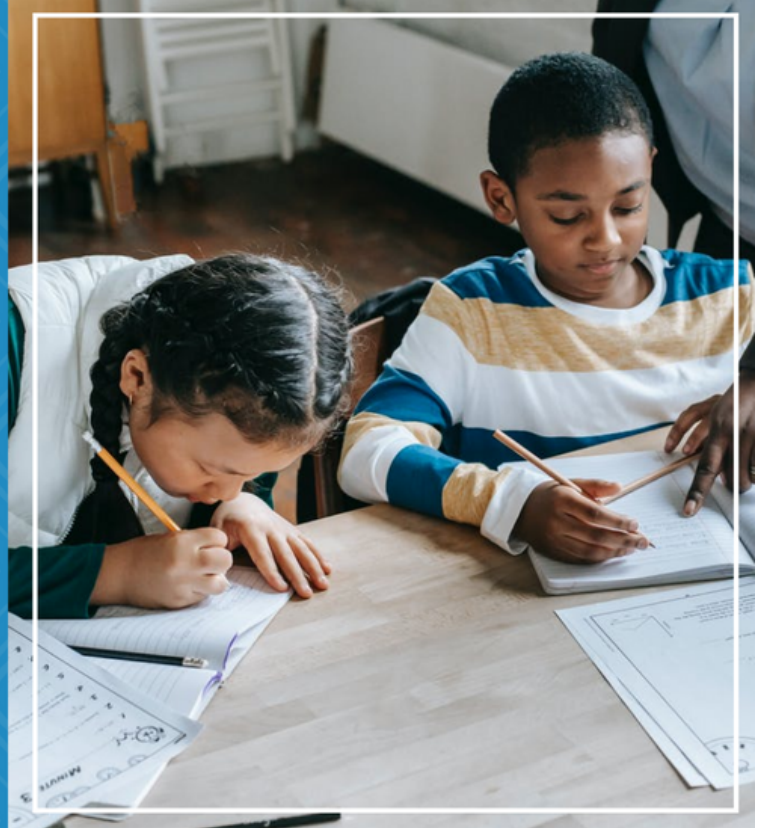


L'IFEF à Dubaï Expo

Français | English



**EDUCATION IS
THE CORE SOFTWARE
THAT PROGRAMS
THE FUTURE OF
SOCIETIES**



CHALLENGES



TEACHER SHORTAGE

According to UNESCO Institute for Statistics, by 2030 nearly **70 million** new teachers will need to be recruited to achieve Sustainable Development Goal 4. Financial constraints often lead to hiring temporary teachers. In rural regions, it's more difficult to recruit and retain qualified teachers.



TEACHERS ARE NOT WELL PREPARED TO TEACH

Many teachers don't have subject knowledge and the pedagogical skills needed to teach. Pre-service and in-service training are often lacking.



PUPILS DO NOT ALWAYS SPEAK AND UNDERSTAND THE LANGUAGE OF INSTRUCTION

82% of the population in Francophone sub-Saharan Africa is semi-urban and uses mainly national languages.



GIRLS' EDUCATION

132 million girls aged 6-17 were out of school in 2016 ;

15 million girls of primary school age will never have the opportunity to learn, read, write and count (compared to 10 million boys) ;

33% of girls do not complete primary school in sub-Saharan Africa (29% for boys).

OUR APPROACH

Through its various programmes, **IFEF supports partner countries by carrying out structuring projects that impact the field of education, employment, training and professional integration, digital technology or innovations** in the various development sectors. Those projects, which are the result of collaboration between IFEF and these national structures, aim to bring quality changes through :

- Choice of a real collaboration in planning and implementing the actions ;
- Transfer of skills to national experts in order to make the actions successful according to the principle of universal subsidiarity ;
- Better involvement of national actors at all levels in the implementation in order to promote the appropriation by the beneficiaries of the knowledge transmitted ;
- Monitoring and evaluation of implementation at national and international level and adaptation of the recommendations to national specificities.



OUR PROGRAMS

- **Initiative pour la Formation à Distance des Maîtres (IFADEM)** conducted jointly with the AUF, trains tens of thousands of teachers in 15 countries in pedagogy and in the teaching of language and several subjects.
- **Ecole et langues nationales en Afrique (ELAN-Afrique)** promotes the use of 44 national languages in 12 countries during primary school to enable more than 7 000 000 children concerned to master the basic concepts (to read, write, count) in their own language before learning a second language, French. ELAN supports projects from different countries which have decided to move scale in bilingual education.
- **Ressources Educatives Libres pour l'Egalité Femmes-Hommes (RELIEFH)** portal provides teachers with pedagogical resources, good practices, and training to enable them to integrate the concept of EFH into their daily practices.
- **Formation professionnelle et insertion des jeunes (FIJ)** supports a dozen states to have a digital tool in 200 training institutions to have data on the insertion of young TVET graduates in order to offer training according to the needs of the economic sector. It contributes to the implementation of the Competency-Based Approach method by training 500 pedagogical advisors/trainers in APC engineering and pedagogy in 6 countries with the impact of better training and insertion of young people.
- **Partage de connaissances et d'innovations - KIX Africa 21** is managed by the AUF, CONFEMEN and IFEF (OIF) who is the lead. The program aims to connect expertise, innovation and knowledge to support 21 sub-Saharan African countries to build stronger education systems and accelerate progress toward SDG 4. KIX is a joint endeavor between the GPE and IDRC.

